

AAPC Publishing invites you to attend ...

Addressing the Behavior, Social,  
Sensory, and Self-Regulation  
Needs of Learners With  
Autism Spectrum Disorders:  
Creating Successful Experiences  
in School, Home,  
and Community

Featured Speakers:  
Brenda Smith Myles, Ph.D.,  
and Judy Endow, MSW

Grand Forks, North Dakota  
August 8-9, 2011  
Alerus Center

AAPC  
P.O. Box 23173  
Overland Park, KS  
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Reduce Challenging Behaviors and Increase the Social,  
Academic, and Communication Skills of Your Students/Children

AAPC Publishing invites you to attend ...

Addressing the Behavior, Social,  
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Needs of Learners With  
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REGISTRATION FEES  
August 8-9, 2011 • Grand Forks, North Dakota

Addressing the Behavior, Social, Sensory, and Self-Regulation Needs of Learners With Autism Spectrum Disorders: Creating Successful Experiences in School, Home, and Community

- Fax this form to: 913-681-9473
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Name	Position			
Address	City	State	Zip	
Daytime phone (with area code)	e-mail	Before July 15, 2011	After July 15, 2011	
I am paying by:		<input type="checkbox"/> Professional	\$190	\$205
<input type="checkbox"/> Check or money order payable to: AAPC		<input type="checkbox"/> 4 or more	\$175 each	\$195 each
<input type="checkbox"/> MasterCard <input type="checkbox"/> Visa <input type="checkbox"/> Discover <input type="checkbox"/> AMEX Card # _____ Exp. Date _____		<input type="checkbox"/> Parent/Caregiver	\$120	\$130
<input type="checkbox"/> School PO# _____ (attached)		<input type="checkbox"/> 2 Parents/Caregivers	\$180	\$195
		<input type="checkbox"/> Student	\$ 60	\$ 60
		<input type="checkbox"/> Individual with ASD	\$ 60	\$ 60

Payment must accompany your completed registration form.

Code	Book or Registration Description	Price	Qty.	Subtotal
REG				
REG				
9035	Outsmarting Explosive Behavior	\$31.96		
9901	Asperger Syndrome and Difficult Moments	\$17.56		
9059	Practical Solutions for Stabilizing Students with Classic Autism to Be Ready to Learn	\$17.56		
9942	Asperger Syndrome and Sensory Issues	\$17.56		
9908	The Hidden Curriculum: Practical Solutions for Understanding Unstated Rules in Social Situations	\$15.96		
9908	Asperger Syndrome and Adolescence	\$19.16		
9988	The Comprehensive Autism Planning System (CAPS)	\$23.96		
9967	Simple Strategies That Work!	\$15.96		
9995	Starting Points	\$14.36		
9730	The Power of Words	\$9.60		
Total Amount Enclosed				

Two-Day Conference  
Featured Speakers:  
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Grand Forks, North Dakota  
August 8-9, 2011  
Alerus Center

AAPC  
PUBLISHING  
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ABOUT THE SPEAKERS

**Brenda Smith Myles, Ph.D.**  
Brenda Smith Myles, Ph.D., a consultant with the Ziggurat Group, the National Professional Development Center on Autism Spectrum Disorders, and the Education and Treatment Services Project for Military Dependent Children with Autism, was the recipient of the Autism Society of America's Outstanding Professional Award; the Princeton Fellowship Award; and the Council for Exceptional Children, Division on Developmental



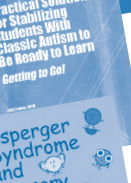


Disabilities Burton Blatt Humanitarian Award. She has written over 150 articles and books on autism spectrum disorders, including *Asperger Syndrome and Difficult Moments: Practical Solutions for Tantrums, Rage, and Meltdowns* (with Southwick) and *Asperger Syndrome and Adolescence: Practical Solutions for School Success* (with Adreon). The latter was the winner of the Autism Society of America's Outstanding Literary Work. Myles has made over 500 presentations all over the world, and served as the co-chair of the National ASD Teacher Standards Committee. She serves on the executive boards of several organizations, including the Organization for Autism Research and ASTEP – Asperger Syndrome Training and Education Program. In the latest survey by the University of Texas, Myles was acknowledged as the second most productive applied researcher in ASD in the world.



ABOUT THE SPEAKERS

**Judy Endow, MSW**  
Judy Endow, MSW, maintains a private practice in Madison, Wisconsin, providing consultation for families, school districts, and other agencies. Besides having autism herself, she is the parent of three now grown sons, one of whom is on the autism spectrum. Judy conducts workshops and presentations on a variety of autism-related issues, is part of the Wisconsin DPI Statewide Autism Training Team, and a board member of the Autism Society of America, Wisconsin Chapter.

**Order any of the following titles prior to July 15 and receive 20% off! Mention code GF2011 when you call, fax or place your order online. Books preordered will be available for pick-up at the conference.**



*Outsmarting Explosive Behavior; Code 9035*

*Asperger Syndrome and Difficult Moments; Code 9901*

*Practical Solutions for Stabilizing Students with Classic Autism to Be Ready to Learn: Getting to Go!; Code 9059*

*Asperger Syndrome and Sensory Issues; Code 9907*

*The Hidden Curriculum: Practical Solutions for Understanding Unstated Rules in Social Situations; Code 9942*

*Asperger Syndrome and Adolescence; Code 9908*

*The Comprehensive Autism Planning System (CAPS) for Individuals with Asperger Syndrome, Autism, and Related Disabilities: Integrating Best Practices Throughout the Student's Day; Code 9988*

*Simple Strategies That Work! Helpful Hints for All Educators of Students with Asperger Syndrome, High-Functioning Autism, and Related Disabilities; Code 9967*

*Starting Points: The Basics of Understanding and Supporting Children and Youth with Asperger Syndrome; Code 9995*

*The Power of Words: How we talk about people with autism spectrum disorders matters!; Code 9730*

CONFERENCE LOCATION

**Alerus Center**  
1200 S. 42nd St. • Grand Forks, ND 58201  
(701) 792-1200 – General Office

REGISTRATION FEES

	Before July 15, 2011	After July 15, 2011
Professional	\$190	\$205
4 or more	\$175 each	\$195 each
Parent/Caregiver	\$120	\$130
2 Parents/Caregivers	\$180	\$195
Student	\$ 60	\$ 60
Individual with ASD	\$ 60	\$ 60

Your registration fee includes a continental breakfast and handouts for all sessions.

HOTEL INFORMATION

Canad Inns – attached to the Alerus Center

A special rate of \$92/night is available for conference attendees. Please call 701-772-8404 to make your reservations. To receive the special rate, mention "AAPC Autism conference, group reservation number 232225."

BOOKSTORE

Be sure to stop by our full-line bookstore. We carry more than 100 titles designed for teachers, psychologists and parents working or living with individuals with autism spectrum disorders. In addition to selling our own publications, AAPC represents publishers from across the U.S. and abroad.

LEARN AND EARN



**APPROVED PROVIDER**

**Autism Asperger Publishing Company** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 1.5 ASHA CEUs (Intermediate level, Professional area).

Earn one professional development credit from the University of North Dakota (additional \$50 fee). Find out how to enroll for credit when you receive your registration confirmation.

AAPC PUBLISHING

AAPC schedules conferences and workshops nationwide throughout the year on a variety of topics related to autism spectrum disorders. Our speakers cover each topic as it applies to those living or working with individuals with autism spectrum disorders. These experts deliver practical and useful information to both parents and educators.

Visit our secure website at [www.aapcpublishing.net](http://www.aapcpublishing.net) for a look at our many exciting products and materials, or to register for conferences.

CONFERENCE SCHEDULE

DAY ONE

**Planning for School and Life Success**  
*Brenda Smith Myles, Ph.D.*

Sessions on Day 1 will provide an overview of the latest research in ASD and how this information translates into evidence-based practices. Examples of social, communication, self-regulation, sensory, and academic interventions will be offered as well as how to create a comprehensive, yet manageable program for students with ASD in general and special education classrooms.

LEARNING OBJECTIVES

- At the end of Day 1, participants will be able to:
- Match evidence-based practices to the needs of students with ASD
  - Identify evidence-based social and communication supports for individuals with ASD
  - Identify evidence-based self-regulation and sensory supports for individuals with ASD

DAY TWO

**Addressing the Behavior and Regulation Needs of Individuals With Autism Spectrum Disorders**  
*Judy Endow, MSW*

Sessions on Day 2 will present interventions on how to outsmart the explosive behavior experienced by individuals with ASD. Specifically, attendees will learn what signs to look for and how to create and implement a plan to outsmart explosive behavior. In addition, attendees will learn to stabilize the learner with classic autism and teach the student to self-regulate.

LEARNING OBJECTIVES

- At the end of Day 2, participants will be able to:
- Name academic modifications for students with ASD across settings
  - Develop a plan to assist students with ASD in outsmarting their explosive behavior
  - Identify and implement stabilization strategies to help individuals with ASD be ready to learn

AGENDA

DAY ONE	DAY TWO
7:00 – 8:00 Check-in and Continental Breakfast	7:00 – 8:00 Check-in and Continental Breakfast
8:00 – 9:30 Presentation – The Latest Research on ASD	8:00 – 10:15 Presentation – Outsmarting Explosive Behavior
9:30 – 10:15 Presentation – Developing a Comprehensive Education Plan	10:15 – 10:30 Break
10:15 – 10:30 Break	10:30 – 12:00 Presentation – Outsmarting Explosive Behavior: Understanding the Signs
10:30 – 12:00 Presentation – Social and Communication Interventions	12:00 – 1:00 Lunch on Your Own
12:00 – 1:00 Lunch on Your Own	1:00 – 3:00 Presentation – Outsmarting Explosive Behavior: Creating and Implementing a Plan
1:00 – 3:00 Presentation – Self-regulation and Sensory Interventions	3:00 – 3:15 Break
3:00 – 3:15 Break	3:15 – 5:00 Presentation – Stabilizing the Learner With Classic Autism
3:15 – 5:00 Presentation – Academic Interventions	
5:00 – 6:00 Extra Session for Conference Participants Enrolled for College Credit: Applying Conference Material to Your Work	

